

PART I

Lesson Title: AFPAM 10-100, Airman's Manual

Teaching Method: Reading Only

Prerequisite Classes: None

Interrelated Information: None

Visual Aids: None

Student Preparation: AFPAM 10-100

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PART IA

Cognitive Lesson Objective: Know the information contained in the AFPAM 10-100, Airman's Manual.

Cognitive Samples of Behavior:

1. Know your responsibilities for staying ready to deploy
2. List important consideration for handling host nation sensitivities
3. Identify tasks you can do at home station prior to deploying
4. Identify concepts associated with team integrity and accountability
5. Know what rules of engagement are and what they are used for
6. Know what is expected of you under the Law of Armed Conflict
7. Explain your role and Public Affairs role in handling the media during a deployment
8. Know legal concerns while serving outside the continental United States (OCONUS)
9. Define the five force protection conditions and the standardized warning signals
10. List the "field gear" of the CBRNE individual protective equipment
11. Identify donning procedures for the chemical protective overgarment (CPO)
12. Explain mission oriented protective posture (MOPP) procedures and clothing requirements for each level
13. Define the "Split-MOPP concept"
14. List four steps to proper lifting
15. Identify the agencies you will need to see upon arrival in a deployed environment
16. Identify different types of improvised explosive devices (IED)
17. List personal hygiene actions you can take in a deployed environment to prevent disease
18. List steps to take to prevent disease transfer from insects
19. Know the three steps that promote good mental health
20. Know the fire safety procedures used in a deployed environment
21. Know the procedures for waste control in a deployed environment
22. List steps to the mess kit cleaning process
23. Know the steps to good resource protection and crime prevention
24. Explain passive defense measures
25. Explain expedient hardening
26. Define camouflage, concealment and blackout and their limitations
27. Define defensive fighting positions (DFPs) and list the types of DFPs
28. Identify steps to be taken as part of contamination avoidance and CBRN pre-attack
29. Know the functions of the Unit Control Center

30. Explain the importance of maintaining secure communications in the field
31. List actions taken to maximize your personal anti-terrorism force protection
32. Identify procedures for checking a vehicle
33. Know tasks to be accomplished during alarm conditions green and yellow
34. Define integrated base defense (IBD) and list the interacting measures of IBD
35. Identify the correct security procedures for setting up a cordon and the proper procedures for challenging intruders
36. List the three types of codewords
37. Identify six steps for handling prisoners and defectors
38. List the steps of the SALUTE report
39. Know common procedures to maximize safety with reaction to flares
40. Know convoy attack procedures
41. Identify the seven steps of weapon safety and the ten fundamentals of shooting and firing weapons
42. Know immediate action procedures (SPORTS) for handling weapons
43. Identify the steps of post-attack reconnaissance
44. List five steps for handling unexploded ordinances (UXO) and the six steps for reporting UXOs
45. Know the difference between M8 and M9 detection paper
46. Explain Nuclear and Biological Protection
47. Know the difference between chemical warfare and biological warfare agents
48. List operational considerations of both the MCU-2 Series Protective Mask and the M45 Land Warrior Chemical-Biological Mask
49. Identify the steps for drinking through the mask
50. Explain the steps for immediate life saving and how to control bleeding
51. Identify symptoms and treatments for common injuries
52. Know symptoms and actions to take for dehydration, heat exhaustion, and heat stroke
53. List different types of heat and cold injuries
54. Know steps for the handling human remains
55. Know the six articles of the Code of Conduct

Affective Lesson Objective: Respond to the information in the AFPAM 10-100.

Affective Samples of Behavior: Voluntarily read the assigned text.

PART IB

Strategy: Students will be tested on the AFPAM 10-100, Airman's Manual when they arrive at their respective FTU's during Field Training.